

APL Application Form

Section A to be completed by applicant

Section B to be completed by Admission Tutor

Section C to be completed by the Credit Approval Board

Section A

To be completed prior to admission. Please see guidance notes before completing form.

| 1) All applicants complete this section | | |
|--|---|--|
| Name | | |
| E-mail address | | |
| Full title of course are you applying for? Please see website for a full list of courses available. | | |
| Which academic year do you want to start? i.e. 2021-22 etc | | |
| Are you applying for APEL or APCL or both? | APCL | |
| Please tick | Please complete section 2 only | |
| APCL is the acronym used for accrediting prior certificated learning – that is modules or courses taken that resulted in marks being recorded or a certificate being awarded. | APEL Please complete section 3 only Both | |
| APEL is the acronym used for accrediting prior experiential learning – that is work experience. | Please complete section 2 and 3 | |
| Are you applying to skip a whole year of study or module(s) | Whole year(s) | |
| only? Please tick | Module(s) | |

| Which stage of the course do you want to start from? | Year 1 |
|--|---|
| Please tick | Year 2 |
| | Year 3 |
| | Year 4 |
| 2) APCL | |
| Which course have you completed? | i.e. BSc (Hons) Equine Therapy |
| When was this completed? | |
| Which institution did you complete this at? | |
| Do you have your results? | Yes |
| | Please attach transcript or evidence of |
| | results |
| | No |
| | Please confirm when do you expect to |
| | receive your results? |

| Please list the modules you have successfully completed that you believe to be relevant to the WUC course for which you are applying. Please add extra rows as necessary. | | | | | | | |
|--|---|--|--|--|--|--|--|
| Module Title | Learning outcomes – these can usually be found on the module specification or assignment briefs | Credit normally 10, 15, 20 or 30 | Level Level 4 = UG Year 1 Level 5 = UG Year 2 Level 5 = UG Year 3 Level 7 = PG | | | | |
| Example Comparative Anatomy and Physiology | 1 Compare and contrast the anatomy and physiology of different vertebrate classes.2 Identify evolutionary adaptations across vertebrate classes to best fit and survive in their environments. | 15 | 4 | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| 3) APEL | | |
|---|----------------------------------|--|
| Which type of evidence you are supplying with your application? | CV | |
| Please tick or add new rows if not listed. | | |
| | Job Description | |
| | Vocational/Professional Training | |
| | Voluntary work | |

| 4) Submitting form | | | | | |
|--|--|------|--|--|--|
| By submitting this form you are declaring that the information contained within it is correct to the best of your knowledge. | | | | | |
| Applicant's Signature | | Date | | | |
| | | | | | |

Section B

| Evidence of properties of properties and extrair | evious study/experience against proposes as necessary | osed exemp | ted mod | lules | | | | | | |
|--|--|------------|---------------|---|---------------------------|---|---|---------------|--------|----------|
| WUC modules for which exemption is requested | | | | Modules studied previously that map to this May be more than one piece of evidence against module, bridging studies needed or evidence of experiential learning | | | | | | |
| Module Code | Module Title | | FHEQ level | Credits | Module Code (if known) | Module Title | | FHEQ level | 1 | |
| Example H0340575 | Plant propagation and Production (part) | | 4 | 30 | | • | iples of Crop Production and Crop Nutrition | | 4 | 15 15 |
| H0340033HO | Biological processes (15) | | 4 | 15 | NA | Bridging Stud | <u> </u> | NA | NA | |
| H0340575 | | | 4 | (30) | NA | Student has worked as a nursery plant operative for five years. | | y plant | NA | NA |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Total credit red | quested for exemption | Level 4: | | | Total credit req | uired to compl | ete the | Level 4: | | |
| | , a contract to the contract t | Level 5: | | | programme | • | | Level 5: | | |
| | | Level 6: | | | | L | | Level 6: | | |
| (P | | (Postgra | duate): | | | (Postgrad | | | uate): | |
| Details of any bridging studies required | | | | | | | Completed successfully To complete by | | | |
| | | | | | | | Date | | | |

| Please attach course diagram and label | Modules which must be studied | | X | | | | |
|---|--------------------------------------|-------------------------------|-----|-----|--|--|--|
| symbols Module's APCL'd Module's APEL'd | | Module's APCL'd | | С | | | |
| | | E | | | | | |
| | | Bridging Studies | | В | | | |
| | | | | | | | |
| Please list the evidence you have review | ved in order to make your decisio | n | | | | | |
| E.g. transcript, portfolio, employers reference et | | | | | | | |
| Was the prior learning/experience evide | enced was undertaken within the | last 5 years? | Yes | es | | | |
| Please tick | | | No | | | | |
| If the prior learning was not taken withi | n the last 5 years, please justify y | our reasons for accepting the | | | | | |
| currency of learning? | | | | | | | |
| E.g. personal development portfolio, employer's | letter | | | | | | |
| | | | | | | | |
| 4) Submitting form | | | | | | | |
| By submitting this form you are declarir | ng that: | | | | | | |
| the information contained with | in it is correct to the best of your | knowledge | | | | | |
| that you have seen all relevant | documentation listed above | | | | | | |
| that you are in support of this a | pplication | | | | | | |
| | | | | | | | |
| Admissions Tutor Signature | | | Dat | ate | | | |
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| Section C | | | | | | | |
| | | | | | | | |
| Writtle University College Credit Appro | val Board | | | | | | |
| Approved (subject to any conditions details | Dat | re | | | | | |
| Conditions | | | | | | | |
| Rejected | | | | | | | |
| Reasons for rejection | | | | | | | |
| | | | | | | | |